

# MATH 22

Lecture P: 10/23/2003

## ANALYSIS OF ALGORITHMS; REVIEW

I ain't lookin' to block you up,  
Shock or knock or lock you up,  
Analyze you, categorize you,  
Finalize you, or advertise you.

—Bob Dylan,  
'All I Really Want To Do'

# Administrivia

- <http://larry.denenberg.com/math22/LectureP.pdf>
- Exam Monday, 11:50 – 1:20, Robinson 253
- “All questions will be from the homework and projects and the two handouts (big O and induction)”
- Response to grader’s complaint: Turn proofs upside down!

# Algorithm Analysis

The goal is to be able to find the complexity of a computer program (or algorithm, which for us is the same thing). Recall that *the complexity of a program Q* is a function  $f_Q$  such that

$f_Q(n)$  = the worst-case running time of Q over all inputs of size  $n$

where time is measured not in seconds, but in some kind of “basic operations”.

In fact, we won't try to find  $f_Q$  itself; we just want the *rate of growth* of  $f_Q$ . It's enough to know that  $f_Q$  is in  $O(n)$  or  $O(n^2)$  or  $O(\log n)$  or  $O(2^n)$  or whatever.

Our programs are written in Grimaldi's pseudocode: Variables aren't declared, input is supplied magically in some variable and output is just left in another variable (or perhaps **returned**). We have loops of the forms

```
for <var> := <start> to <end> do  
    while <condition> do
```

with scope indicated by indentation. Assignment is performed by the `:=` operator.

# Example: TRIANGLE

Here is an example. The following program solves the problem **TRIANGLE**: Given a positive integer  $N$ , compute  $1 + 2 + 3 + \dots + N$ . [Why “triangle”?]

```
Input: Positive integer N
      sum := 0
      for i := 1 to N do
          sum := sum + i
```

(Is it clear that this algorithm solves the problem?)

What is the complexity of this program? The first statement is executed once. The second and third statements are each executed  $N$  times. The total time is

$$f(N) = c_1 + Nc_2 + Nc_3 = c_1 + (c_2 + c_3)N$$

where  $c_j$  is the number of basic operations in step  $j$ . We have  $f \in O(N)$  since we can ignore constant factors and all powers of  $N$  except the highest.

Of course we don't usually write all these details. We ignore the first statement and simply note that the program has a single loop that does constant work and is executed  $N$  times, so the time is obviously in  $O(N)$ .

# A Worse Algorithm

Here's another algorithm that solves the same problem:

```
Input:  Positive integer N
sum := 0
for i := 1 to N do
    for j := 1 to i do
        sum := sum + 1
```

Is it just as clear that this algorithm solves the problem?

What is the time complexity? The “outer” loop (on **i**) executes  $N$  times. But the number of times that the “inner” loop (on **j**) executes changes each time, depending on the outer loop: It executes **i** times, but **i** varies from 1 to  $N$ .

So how many times is the final step executed? It's executed  $1 + 2 + 3 + \dots + N$  times, which we know is  $N(N+1)/2 = (1/2) N^2 + (1/2) N$ . Ignoring constant factors and powers of  $N$  other than the largest, we find that the algorithm's time complexity is in  $O(N^2)$ .

In both examples we've seen, the number of times things execute hasn't depended on the input: worst, average, and best case are all the same.

# A Better Algorithm

One last algorithm for the same problem:

**Input: Positive integer  $N$**

**sum :=  $N * (N+1) / 2$**

This algorithm runs in *constant time*, that is time  $O(1)$ , time *independent of  $N$* . It beats the other two handily.

You may see a loophole in what we've done so far: Why not just wildly overestimate? The time complexity of all three algorithms we've seen is in  $O(2^n)$ ; why not just say that and be done, eh, grader?

**Grimaldi's response:** No, we want the 'best "big-Oh" form', that is, if the algorithm is  $O(n)$  and we answer  $O(n^2)$ , we're wrong because that answer isn't 'best'.

**Denenberg's response:** No, because what we're really looking for is the *exact order* of the algorithms; we want  $\square$ , not  $O$ . We're not proving it, but in fact the three algorithms we've seen are in  $\square(n)$ ,  $\square(n^2)$ , and  $\square(1)$ . The complexities are no bigger and also no smaller.

# Searching

We now consider an algorithm for **SEARCH**: Given a sequence  $S$  of number  $s_1, s_2, s_3, \dots, s_n$  and a target number  $s$ , determine whether  $s$  is found anywhere in  $S$ .

```
for i := 1 to n
    if s = si return "yes"
return "no"
```

How many times does the loop execute? It depends on whether  $s$  is in the sequence, and where it is! In the best case  $s = s_1$  and the loop executes once. But we've defined complexity to measure the worst case, which happens either when  $s = s_n$  or  $s$  isn't in the sequence at all, in which case the loop executes  $n$  times. So the complexity of the algorithm is in  $O(n)$ .

[As we said, we sometimes prefer to consider average case complexity. Here the average number of times through the loop is  $n/2$  assuming that  $s$  is in the sequence and is equally likely to be located anywhere. But maybe  $s$  is rarely in the sequence, or is much more often one of the first members! We can get any answer from  $O(n)$  to  $O(1)$  depending on these assumptions.]

# A Better Algorithm

Suppose that the members of sequence  $S$  are distinct and *ordered*, that is,  $s_1 < s_2 < s_3 < \dots < s_n$ . Then there is a much better algorithm known as *binary search*:

```
L := 1,   R := n           (searching from L to R)
while L ≤ R                 (while anything remains...)
    M := ⌊(L+R)/2⌋         (M is the middle)
    if s = sM return "yes"   (found)
    if s < sM then R := M-1  (cut in half)
    if s > sM then L := M+1  (cut in half)
return "no"                 (not there)
```

[Blackboard explanation of how this works]

How many times does the loop execute? The key point is that each time through the loop, the number of elements remaining is *cut in half*! So the answer is this: The loop executes *as many times as you have to cut  $n$  in half to get down to 1*. This number is  $\log_2 n$  or  $\lg n$ .

[By definition,  $2^{\lg n} = n$ , which says that if you start with 1 and double  $\lg n$  times you get  $n$ . Binary search does the same thing backwards, halving. Learn this!]

So the worst-case complexity of this program is  $O(\lg n)$ .



# What You Need

## I. SETS

- Elements, subsets, proper subsets, set equality
- Union, intersection, complement, [sym. diff.]
- Cardinality, power set, null set
- [Membership tables], Venn diagrams
- Ordered pairs, Cartesian product
- Elementary probability (count and divide)

## II. MATHEMATICAL INDUCTION

## III. RELATIONS and FUNCTIONS

- Relations and binary relations and their properties
- Domain, codomain, range, image, preimage
- Injective (1-1), surjective (onto), bijective (both)
- Floor and ceiling functions
- [Functions of multiple arguments, projections]
- Composition of functions
- Inverses of functions
- Growth rates of functions,  $O$  and  $\Omega$  notation
- Elementary algorithm analysis

# Requests & Examples

- Grimaldi section 5.6 number 18
- If  $n \geq 14$ , then  $n$  can be written as a sum of 3s and 8s. (Also, the problem on the Fundamental Theorem of Arithmetic from Project 4.)
- Suppose  $f: A \rightarrow B$  and  $g: B \rightarrow C$  are both onto. What are the domain and codomain and range of  $f \circ g$ ? What are the domain and codomain and range of  $g \circ f$ ? Pick one of these functions and show that it is onto.
- Prove that  $\lceil x + y \rceil \geq \lceil x \rceil + \lceil y \rceil$  for all real  $x$  and  $y$ .
- Prove that  $A \cap B = A$  if and only if  $\overline{B} \subseteq \overline{A}$  (remember that Grimaldi uses overline for complement!)
- What is the probability that a two-digit number (10-99) contains a 7? What about a three-digit number?
- Suppose  $f$  is a function whose domain and codomain are the digits 0 through 9. What is the probability that the image of every even digit is also an even digit?

# Requests & Examples

Grimaldi section 5.6 number 18

The key thing is to regard  $f$ ,  $g$ , and  $h$  as functions whose input is a single argument, namely an ordered pair of sets, and whose output is a set.

All three functions are onto and none are one-to-one. Hence none are invertible, which requires one-to-oneness.

All the sets of part (d) that deal with  $f^{-1}$  and  $h^{-1}$  are infinite; there are lots of ways to make small sets with intersections and symmetric differences!

$g^{-1}(0)$  has a single element: the ordered pair  $(0,0)$

$g^{-1}(\{2\})$  has two elements: the ordered pair  $(0,\{2\})$  and the ordered pair  $(\{2\},0)$  [these are different!]

$g^{-1}(\{8,12\})$  has four elements:  $(0,\{8,12\})$ ,  $(\{8,12\},0)$ ,  $(\{8\},\{12\})$ , and  $(\{12\},\{8\})$

# Requests & Examples

If  $n \geq 14$ , then  $n$  can be written as a sum of 3s and 8s.

Here is a *flawed* proof using the strong form of the Principle of Mathematical Induction:

Base case: If  $n = 14$ , then  $n$  can be written  $3 + 3 + 8$ .

Inductive case: Assuming that every number from 14 up through  $n$  can be written as a sum of 3s and 8s, we prove that  $n+1$  can be so written. We can write

$$n+1 = 3 + (n-2)$$

Now  $n-2$  can be written with 3s and 8s by the Inductive Hypothesis, so  $n+1$  can be so written by just adding another 3. Done.

What's wrong with this proof? The Inductive Hypothesis applies only to numbers 14 or greater. We've applied it to  $n-2$ . So we must have  $n-2 \geq 14$ , which is to say  $n \geq 16$ . That is, our Inductive Case can only be used to prove the theorem for 17 and higher! So we must explicitly show that the Theorem is true for  $n=15$  and  $n=16$ ; we need two more base cases! These are easy ( $15=3+3+3+3+3$  and  $16 = 8+8$ ) so we're done.

# Requests & Examples

Suppose  $f : A \rightarrow B$  and  $g : B \rightarrow C$  are both onto.

What are the domain and codomain and range of  $f \circ g$  ?

What are the domain and codomain and range of  $g \circ f$  ?

Pick one of these functions and show that it is onto.

First of all  $f \circ g$  isn't defined at all;  $g$  takes something in  $B$  to something in  $C$ , but  $f$  can't then operation on something in  $C$ ! So forget  $f \circ g$ .

But  $g \circ f$  is OK:  $f$  takes something in  $A$  to something in  $B$ , which  $g$  then takes to something in  $C$ . So the domain of  $g \circ f$  is  $A$  and the codomain is  $C$ .

It turns out that  $g \circ f$  must be onto, as we will show, so the range of  $g \circ f$  is all of  $C$ .

To show  $g \circ f$  is onto, we must show that for any  $c \in C$  there is an  $a \in A$  such that  $(g \circ f)(a) = c$ , which is to say that  $g(f(a)) = c$ . So given such a  $c \in C$ , the fact that  $g$  is onto means that there is some element of  $B$ , call it  $b_1$ , such that  $g(b_1) = c$ . Now by the onto-ness of  $A$  there is an element of  $A$ , call it  $a_1$ , such that  $f(a_1) = b_1$ . But if  $f(a_1) = b_1$ , and  $g(b_1) = c$ , then  $g(f(a_1)) = c$ , so we have found the necessary  $a$  and the proof is complete.

# Requests & Examples

Prove that  $\lfloor x + y \rfloor \geq \lfloor x \rfloor + \lfloor y \rfloor$  for all real  $x$  and  $y$ .

We can write  $x = \text{floor}(x) + r_x$ , where  $r_x$  is a number at least 0 and less than 1. Similarly,  $y = \text{floor}(y) + r_y$  where  $0 \leq r_y < 1$ . (All we've done is to separate out the fractional parts of  $x$  and  $y$ .)

So

$$x+y = \text{floor}(x) + \text{floor}(y) + r_x + r_y$$

and thus

$$\text{floor}(x+y) = \text{floor}(\text{floor}(x) + \text{floor}(y) + r_x + r_y)$$

If we now throw away  $r_x$  and  $r_y$  the right-hand side may get smaller but can't get bigger, since  $r_x$  and  $r_y$  are nonnegative. So we have

$$\text{floor}(x+y) \geq \text{floor}(\text{floor}(x) + \text{floor}(y))$$

Finally,  $\text{floor}(x)$  and  $\text{floor}(y)$  are integers, so taking further floors of them (even after adding) does nothing.

That is,

$$\text{floor}(\text{floor}(x) + \text{floor}(y)) = \text{floor}(x) + \text{floor}(y)$$

and we're done.

# Requests & Examples

Prove that  $A \cap B = A$  if and only if  $\overline{B} \subseteq \overline{A}$   
(remember that Grimaldi uses overline for complement!)

This is an “if or only if”, so we must prove two things:

- If  $A \cap B = A$ , then  $\overline{B} \subseteq \overline{A}$

So assume  $A \cap B = A$ . To prove  $\overline{B} \subseteq \overline{A}$  we must prove that any  $x \in \overline{B}$  is also an element of  $\overline{A}$ . So let  $x$  be any element in  $\overline{B}$ . By definition of  $\overline{B}$  we have  $x \notin B$ . But if  $x \in B$ , then  $x \in A \cap B$  (since anything not in  $B$  can't be in the intersection of  $B$  with anything!). And if  $x \in A \cap B$  then  $x \in A$ , since  $A \cap B = A$  by assumption. Finally, if  $x \in A$  then  $x \notin \overline{A}$ .

- If  $\overline{B} \subseteq \overline{A}$ , then  $A \cap B = A$ .

So assuming  $\overline{B} \subseteq \overline{A}$  we must prove  $A \cap B = A$ . One way to prove two sets equal is to prove that each is a subset of the other, that is,  $A \cap B \subseteq A$  and  $A \subseteq A \cap B$ . The first of these is always true; anything in  $A \cap B$  is by definition in  $A$ ! So we only need to prove  $A \subseteq A \cap B$ , that is, any  $x \in A$  is an element of  $A \cap B$ . It suffices to show that  $x \in B$ , that is, we must show that if  $x \in A$  then  $x \in B$ . But we know that  $\overline{B} \subseteq \overline{A}$ , i.e., that if  $x \in \overline{B}$  then  $x \in \overline{A}$ , and this is the contrapositive of (hence equivalent to) the thing we want to prove!

# Requests & Examples

What is the probability that a two-digit number (10-99) contains a 7? What about a three-digit number?

There are 9 two-digit numbers that contain a seven in the unit's place (17, 27, . . . , 97). There are ten that contain a seven in the ten's place (70, 71, 72, . . . 79). But one of these numbers is double-counted, namely 77. So there are 16 numbers that contain a seven.

There are 90 two-digit numbers total. So the answer is 16/90.

This is a use of the counting rule that we proved with Venn Diagrams:  $|A \cup B| = |A| + |B| - |A \cap B|$ . Here  $A$  is the set of numbers with a seven in the unit's place and  $B$  is the set of numbers with a seven in the ten's place.

To do it for three-digit numbers, you must use the formula for the size of the union of three sets that we learned in Lecture J. Check it out. The answer is

$$(90 + 90 + 100 - 9 - 10 - 10 + 1) / 900$$



# Requests & Examples

Suppose  $f$  is a function whose domain and codomain are the digits 0 through 9. What is the probability that the image of every even digit is also an even digit?

To build a function from digits to digits, we have to pick a value of the function for each digit. That is, we have to pick a value for  $f(0)$  and there are ten choices, for  $f(1)$  and there are ten choices, etc. So the total number of functions from digits to digits is  $10^{10}$ . (Recall the result from the notes, or from Grimaldi, that the number of functions from finite set  $S$  to finite set  $T$  is  $|T|^{|S|}$ .)

How many such functions take even digits to even digits? There are now only five choices for  $f(0)$ ; it must be 0, 2, 4, 6, or 8. Similarly, there are five choices for  $f(2)$ ,  $f(4)$ ,  $f(6)$ , and  $f(8)$ . But  $f(1)$  can still be any of the ten digits, as can  $f(3)$ ,  $f(5)$ ,  $f(7)$ , and  $f(9)$ . So the answer is  $(5^5)(10^5)$ .

So the probability that a function from digits to digits takes even digits to even digits is  $(5^5)(10^5)$  divided by  $10^{10}$ . This is a perfectly acceptable answer and doesn't need to be simplified to  $1/32$ .